

# Stan Sabourin: Trapping

**Hook:** Ask children if they have ever been out trapping. Who did they go with? Did they get anything? If so, what did they do with the fur and the meat?

**Framing:** Explain to children that they will be watching a short video in which Stan Sabourin (from Netmizaaggamig Nishnaabeg or Pic Moberg First Nation) talks about his life time of experiences on the trapline. Stan explains how he learned about trapping, and his philosophies about the importance of sharing his knowledge and teachings with younger generations.

**Discussion:** After watching discuss the video. What part of the video did they like best? What do they want to know more about? Give them copies of the Activity Sheet. Younger children can talk about their answers. Older children can write their answers in the spaces provided. Encourage children to practice writing full sentences, if they are able. While children are completing the worksheet, it would probably be helpful to

**Consolidation of Learning:** Give children copies of the *Activity Sheet 1*. Younger children can talk about their answers. Older children can write their answers in the spaces provided. Encourage children to practice writing full sentences, if they are able. While children are completing the worksheet, it would probably be helpful to play the video for them a second time.

## Activity 2. Animal Research

The Grade 4 Science Curriculum focuses on Habitats and Communities and the Grade 6 Science Curriculum includes a strand on Biodiversity. But all children would probably enjoy researching about the kinds of animals that might be encountered on a trapline.

Have your child pick an animal and fill out the attached sheet. The following links are suggested to find information on a variety of animals.

<https://furmanagers.com/types-of-furbearers/>

<https://www.inaturalist.org/guides/1327>

<https://www.kidzone.ws/geography/ontario/tour4.htm>

<http://www.hww.ca/en/wildlife/mammals/>

<http://cwf-fcf.org/en/resources/encyclopedias/fauna/mammals/black-bear.html>

## Activity Sheet 1

**Listen to Stan's story and answer the following questions.**

**Who taught Stan how to trap? At what age?**

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**According to Stan, what is trapping?**

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**Besides trapping, what did Stan's grandparents teach him?**

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**How old was Stan when he started working his own trapline?**

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**What does Stan think is important about teaching children?**

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**What does trapping mean to Stan as an Aboriginal person?**

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**What is Stan's responsibility to do with his knowledge?**

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**Why does Stan think trapping is a dying art?**

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**What is Stan's belief about sharing his skills?**

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## Activity 2. Animal Research

**Stan says it is important to know about the habits of the animal you are trying to catch. Your job is to research one of the mammals of the boreal forest. Please complete the following chart with information about your animal.**

<p><b>Basic Information</b></p> <p>Name of your animal:</p>  <p>Describe your animal. (colour, size and special features?)</p>	<p><b>Habitat</b></p> <p>Where does your animal spend most of its time? (land, water, trees?)</p>
<p><b>Diet and Predators</b></p> <p>What does your animal eat?</p>    <p>What animals eat your animal?</p>	<p><b>Picture</b></p> <p>Draw a picture of your animal in its habitat.</p>