



Indigenous Services
Canada

Services aux
Autochtones Canada

Education Ontario Region



2018 Indigenous Services Canada
(ISC) Program Information & Updates





Education Topics:

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Ontario Region Education Contacts

Jonathan Allen, A/Director
Education and Social
Programs

Vacant, Regional Manager
Education

Kathleen Manderville, Director
Federal Schools
kathleen.manderville@canada.ca
613-966-6984

SENIOR EDUCATION OFFICERS:

Shelley Knott-Fife
shelley.knottfife@canada.ca
705-768-3547

Cheryl Kylander
cheryl.kylander@canada.ca
807-624-1522

Neil Rea
neil.rea@canada.ca
416-954-1267

Bernadette Wabie
bernadette.wabie@canada.ca
519-751-2443

Owen Zoccole
owen.zoccole@canada.ca
807-624-1518

Chantale Pharand
chantale.pharand@canada.ca
416-954-6198

JORDAN'S PRINCIPLE
Artheiga Thayanandasothy
artheiga.thayanandasothy@canada.ca
416-954-3223

Robert St. Pierre
robert.stpierre@canada.ca
416-973-1270



EDUCATION FUNDING SERVICES OPERATIONS:

Karen Cameron
Manager, Funding Services Operations
Karen.cameron@canada.ca
519-751-4148

Timothy Forte
tim.forte@canada.ca
416-952-7070

Carmel Zoccole
carmel.zoccole@canada.ca
807-624-5931

Jennifer Zhu
jennifer.zhu@canada.ca
416-973-6490

RECIPIENT MONITORING AND OVERSIGHT

Vacant
Quality Assurance Officer

Marisa Farrow
Quality Assurance
marisa.farrow@canada.ca
807-624-1532

EIS/DATA UNIT

Nazia Sultana
Database Officer
nazia.sultana@canada.ca
647-295-3177
EIS/Nominal Roll & PSSSP

DATA UNIT

Margaret Shawanamash
Database Assistant
margaret.shawanamash@canada.ca
807-624-5959
Nominal Roll & Post-Secondary

Sarahlin Malo
Database Assistant
sarahlin.malo@canada.ca
807-624-5963
Nominal Roll & Post-Secondary

Gale Bannon
Database Assistant
gale.bannon@canada.ca
807-624-4539
Nominal Roll & Post-Secondary



Education Program Leads

Program	Lead
Education Partnerships & Structural Readiness	Cheryl Kylander/Rob St. Pierre
Elementary/Secondary (Nominal Roll)	Owen Zoccole
High-Cost Special Education	Shelley Knott-Fife
New Paths for Education	Chantale Pharand
First Nation and Inuit Youth Employment Strategy (FNIYES)	Neil Rea
First Nation Student Support Program (FNSSP)	Neil Rea
Post-Secondary Student Support Program (PSSSP) & Post Secondary Partnership Program (PSPP)	Bernadette Wabie
Education Information System (EIS) Portal	Nazia Sultana

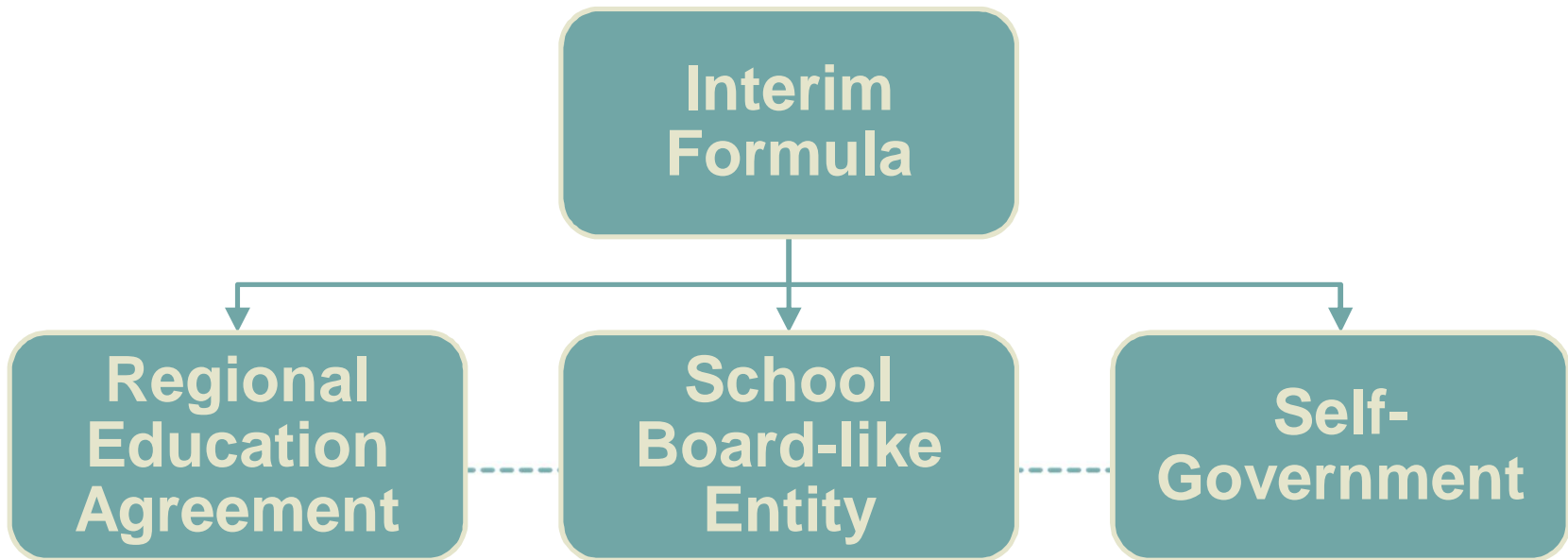


Transforming First Nation Education

- **Budget 2016**
- **Policy Co-Development and Memorandum to Cabinet**
- **Interim Funding Approach**
- **Next Steps**
- **Regional Education Agreements**



Agreement Options





Education Partnerships Program (EPP)

- A proposal driven program aimed at promoting collaboration between First Nations, the province and the Government of Canada to improve the success of First Nation elementary students attending First Nation and provincial schools
- Has two distinct components:
 - **Partnership Component**
 - Supports establishment and advancement of formal partnerships
 - **Structural Readiness (SR) Component**
 - Supports activities to increase FN organization capacity
 - Establishment of school boards
 - Agreements with provincial school boards to fully administer First Nation school/s on their behalf



Priorities

- **Partnerships:**

- Agreements or strategies to improve programs and services for First Nation students attending provincial schools
- Sharing of expertise between First Nation and provincial schools and boards (i.e.. shared Professional Development, curriculum resources)
- Smoother transitions between schools and systems
- Linkages with other federal and provincial departments

- **Structural Readiness (SR):**

- Strengthen the capacity of First Nation organizations to deliver education services
- Support the establishment of school boards
- Support the establishment of agreements with provincial boards
- Responds to the recommendations set out in the Truth and Reconciliation Commission Report



Who Can Apply? How to Access?

Eligibility:

- Band Councils and First Nation organizations

Anticipated Time line:

- Call for Proposals: Mid October
- Proposals Due: Mid December
- Proposal Assessment: December to March
- Funding/Agreement Preparation: April

Reporting:

- Due June 30. DCI and financial statements

Current Status in Ontario: 2018-19 Approvals

- 2 formal tripartite MOUs NAN and AIAI: \$5,398,780
- 10 SR projects: \$5,736,302



Elementary/Secondary – Nominal Roll

- **Elementary/Secondary Instructional Services – Band Operated**
- **Elementary/Secondary Instructional Services – Provincial**
- **Elementary/Secondary Student Support Services**

Program Overview:

Provide direction for the delivery of the Elementary and Secondary Education Program for students ordinarily living on reserve.

Objective:

To provide eligible students ordinarily living on reserve with elementary and secondary education programs comparable to those that are required in provincial schools by the statutes, regulations, or policies of the province in which the reserve is located.

Outcomes:

It is expected that eligible students will receive a comparable education to other Canadians within the same province of residence, and achieve similar educational outcomes to other Canadians with attendant socio-economic benefits to themselves, their communities and Canada



Elementary/Secondary Programming

Elementary/Secondary Instructional Services – Band Operated	Funding Approach
P2101 – Instructional Services – First Nation-Operated Schools	
NP05 – Instructional Services	Fixed
NP07 – Enhanced Teacher Salary	Fixed
NP08 – Low Cost Special Education	Fixed
P2103 – Instructional Services – Provincial Schools	
NP0R – Tuition Agreements	Set
NP0S – Ancillary Support	Fixed
P2104 – Student Support Services	
NP12 – Financial Assistance Allowances	Fixed
NP13 – Guidance and Counselling	Fixed
NP14 – Advice and Assistance – Provincial	Fixed
NP17 – Student Accommodation Services – Provincial	Fixed
NP18 – Student Transportation Services – Band Operated	Fixed
NP1E – Comprehensive Education Support Services – Private	Fixed
**** Please note: Funding Approach changed in 17-18 from Set Contribution to Fixed ****	



High Cost Special Education

- Ontario First Nations use an intervention-based approach to high cost Special Education, whereby funding is determined by formula.
 - **Benefit: formal assessments are not required before intervention strategies are introduced.**
- The federal High Cost Special Education Program (HCSEP) covers services for students whose moderate to profound needs cannot be met through the low cost allocation included in the Band Operated Funding Formula (BOFF).
- Funding for the HCSEP is a targeted funding that can only be spent on First Nation students who ordinarily reside on reserve and are assessed by an appropriate professional as having moderate to profound special needs not met within existing education programming and services.



High Cost Special Education

- Budget 2016 – an additional \$21 million was added to the existing budget for High Cost Special Education (HCSEP) of \$25 million and this is expected to be in place for a total of five years
- The Chiefs of Ontario Resolution 16/22 directed that four high cost special education technicians be hired using the HCSEP funds
- Allocation methodology – the original budget plus 75% of new budget after the cost of the technicians is allocated according to a formula
- The remaining 25% is to be allocated according a needs based process
- 2 Calls for the Needs Based Application Process:
 - June 1, 2018
 - October 19, 2018



First Nation Inuit Youth Employment Strategy

Program Objectives & Outcomes:

- Supports initiatives to provide First Nations and Inuit youth with work experience, information about career options and opportunities to develop skills to help gain employment and develop careers.
- Helps First Nations and Inuit youth, between the ages of 15 and 30, who are ordinarily resident on-reserve or in recognized communities:
 - develop and enhance essential employability skills
 - get exposed to a variety of career options
 - understand the benefits of education as key to labour market participation
 - gain co-operative education work and study opportunities



FNIYES 2018-2019 Funding Summary

FNIYES Program Area	Proposals	Budget
Summer Work	\$5.5 M	\$2.4 M
Skills Link		
Mentored Work Experience	\$8.4 M	\$4 M
Science & Technology	\$1.5 M	\$1 M
Career Planning & Promotion	\$2 M	\$933 K
Co-op Education	\$1.3 M	\$752 K



New Paths for Education 2018-2019 Funding Summary

Program Area	Proposals	Allocations
Education Management and Governance Capacity	\$4.1 M	\$2.7 M
Improving School Effectiveness	\$9.5 M	\$5.3 M
Language and Culture	\$14.5 M	\$11 M
Parental Engagement	\$1.6 M	\$1.2 M
Teacher Recruitment and Retention	\$3 M	\$1.3 M
TOTAL	\$32.7 M	\$21.5 M



Post Secondary Education

Post Secondary Student Support Program

- To improve the employability of First Nation and eligible Inuit students by providing them with funding to access education and skills development opportunities at the post-secondary level.

University and College Entrance Preparation Program

- To provide financial support to eligible First Nation and Inuit students who are enrolled in university and college entrance preparation programs offered in Canadian post-secondary institutions, to enable them to attain the academic level required for entrance into degree and diploma credit programs.

2018-19 PSSSP/UCEP National Guidelines

<https://www.sac-isc.gc.ca/eng/1519315907451/1531936560265>



Post Secondary Education

Changes to the 2018-2019 PSSSP National Guidelines

- Recent proposed changes have been made to ISC's Post-Secondary Student Success Program (PSSSP) and its University and College Entrance Preparation Program (UCEPP). These amendments improve program flexibility by;
 - Increasing maximum amounts payable to individual students, to better respond to rising tuition costs.
 - Expanding eligible expenditures to include transcript and application fees.
 - Allowing students more time to complete their programs of study, by removing or adjusting limitations on duration of financial assistance.
 - Providing greater flexibility for students who wish to pursue more than one certificate or degree program.
- ISC is continuing to work with the Assembly of First Nations and other Indigenous stakeholders as part of a comprehensive review of ISC post-secondary education programming, and will continue to seek out opportunities to adjust programming to better meet the needs of Canada's Indigenous students.



Post Secondary Education

Education Information System (EIS) & PSSSP Reports

- Approximately 40% of the ON Region PSSSP recipients using the EIS portal in 2017-2018.
- Overdue PSSSP Reports
 - There are outstanding 2016-2017 PSSSP reports
 - Report information is very important part of providing a PSSSP snapshot of Ontario Region
- 2017-2018 PSSSP Report Notification
 - We are encouraging First Nations to obtain access to the Education Information System Portal
 - The PSSSP DCI report can be directly uploaded into the portal
 - ISC data unit will be working directly with your post- secondary person to ensure they know how to access and use the portal to complete the 17-18 PSSSP reporting requirement
 - Report is due December 31, 2018



Post Secondary Education

ISC Ontario Region PSSSP Research

- Developed a draft of Ontario Region current day & needs analysis of post-secondary education
- Identified key areas for analysis
 - Funding
 - Access
 - Program
 - Retention
 - Supports
- Sources of information for analysis
 - Ontario Region PSSSP report aggregate data analysis (2010 – 2015/2016)
 - Ontario Region First Nation PSE audit information analysis - PSSSP budget and expenses from audit
 - Census Canada data info
 - PSE institutional information
 - Travel Costs- bus, plane, car
 - Accommodation Costs – apartments & residences
- Next steps
 - Work with COO to discuss and organize information



Education Information System (EIS) Portal

- **Reforming First Nation Education Initiative of 2008**
- **Developed to:**
 - Support policy decisions on First Nation education programs
 - Modernize the paper-based processes
 - Streamline program management
 - Support continuous improvement of First Nation education
- **Where are we (Region) now with the system?**
- The education team has been working on a project to onboard recipients to the online portal.
 - In 2017-2018, 33% of our recipients have used to the Portal to submit their Nominal Roll and PSE reports last year.



Education Information System (EIS) Portal

- Using the portal, recipients are able to access previous year reports, download blank DCI's, submit reports directly by uploading them to the portal.
- They are also able to:
 - Roll over data from previous year
 - Find duplicate students
 - Error and warning assistance wizard
- **For this year's 2018-2019 Nominal Roll and 2017-2018 Post-Secondary reports, recipients will need to access the portal in order to rollover their previous year reports. Once a report is rolled over, recipients have the option to either download the PDF or complete the report online.**
- In order to gain access to the portal, please contact:

Nazia Sultana

nazia.sultana@canada.ca

647- 295-3177